

Latta Public Schools

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

COVID 19 has impacted our community in many adverse ways. First, absences of students and staff due to isolations and quarantines have caused a fragmentation in the learning process. As a result, a great need for learning tools, technology, electronic solutions, and specialized instruction has presented itself. Also, a need for extra cleaning, air purity, and other COVID based solutions has manifested.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Cleaning Supplies	Sanitation and disinfecting of schools.
Replacement of HVAC Units	Enhancement of air quality in schools.

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

ESSER III Project	Strategy for Addressing Learning Loss
Alpha Plus Curriculum and Benchmarking	Remediation of bottom quartile students in elementary.
Mastery Prep Software	ACT prep to address learning gaps for secondary students.
Tutoring	Help with gap in math and reading proficiency.

- Required minimum of 20% of the ARP ESSER III Allocation to address the impact of lost instructional time
- Planned projects using ARP ESSER III funds to address lost instructional time due to COVID = 29% of the ARP ESSER III Allocation

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Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use
Technology Equipment	Presentation and Delivery of educational information for blended/virtual education
Playground Equipment	To allow students to socially distance themselves in order to adhere to CDC protocols.

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

COVID-19 has disproportionately impacted the following subgroups of students in our community: Low-Income Families, Students of Color, English Learners, and Children with Disabilities. ARP funds will be used to provide some or all of the following to address the impact of lost instructional time and the academic, social, emotional, and mental health needs of these students: tutoring, devices for virtual instruction, and assistive technological devices.

Subgroup	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs	
Low-Income Families	Math/Reading Tutoring/Alpha Plus/Mastery Prep	Assistive Technological Devices	Assistive Technological Devices	Assistive Technological Devices	
Students of Color	Math/Reading Tutoring/Alpha Plus/Mastery Prep	Assistive Technological Devices	Assistive Technological Devices	Assistive Technological Devices	Playground
English Learners	Math/Reading Tutoring/Alpha Plus/Mastery Prep	Assistive Technological Devices	Assistive Technological Devices	Assistive Technological Devices	Playground
Children with Disabilities	Math/Reading Tutoring; Alpha Plus/Mastery Prep	Assistive Technological Devices	Assistive Technological Devices	Assistive Technological Devices	Playground

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PUBLIC INPUT

***Public Input:** Latta Public Schools invites all stakeholders to provide input on the ARP ESSER plan by emailing Wendy Norton at wnorton@latta.k12.ok.us, or by calling 580-332-2092.